



School-Parent Compact
Woodbine Elementary School
2017-2018

Revision Date: 09/01/17 Adoption Date: 10/05/17

Dear Parent/Guardian,

Woodbine Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Woodbine Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals:

- To increase the percentage of 3-12 grade students designated as proficient or higher on the ELA GMAS from 51% in 2017 to 54% in 2018, 57% in 2019, and 60% in 2020.
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Woodbine Elementary School Goals:

- Increase the Lexile Levels of all students by an average of 100 points per year.
- To increase the math fact fluency of all learners.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Woodbine Elementary will:

- Hold Lexile goal setting conferences and share goal setting from the Reading Inventory with students and parents 3 times per year
- Provide home site word lists, flashcard templates, Lexiled passages, websites, and other materials to support reading fluency appropriate to the grade-level and a tracking sheet to monitor progress
- Provide mathematics flashcard templates, fluency activities and drills, websites, and other grade-level appropriate resources to promote mathematical fluency and a tracking sheet to monitor progress
- Provide a list of skills to be mastered with fluency for each grade-level
- Send home a list of online programs available for home use as well as login instructions

PARENT RESPONSIBILITIES:

We, as parents, will:

- Review the Lexile goal setting worksheet with my child and ensure my child reads daily for at least 20 min in his/her Lexile band.
- Practice the reading fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Practice the mathematical fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Use the mathematical fluency skill list to assist my child in mastering all grade-level fluency skills by the end of the year.
- Have my child login and utilize at least one of the online programs per week.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- Know my Lexile level and goal and read in my Lexile band every day for at least 20 minutes.
- Practice my reading fluency weekly and chart my progress.
- Practice my mathematical fluency weekly and chart my progress.
- Use the mathematical fluency skill list to be sure I master all my skills by the end of the year.
- Login to one or more of the computer programs each week.

COMMUNICATION ABOUT STUDENT LEARNING:

Woodbine is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- PowerSchool Parent Portal
- Teacher websites
- Woodbine Elementary School Webpage
- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student’s progress
- Robo-Calls
- Parent phone calls

Please contact Alicia Davis, WES office paraprofessional, for information on communicating with your child’s teacher.

ACTIVITIES TO BUILD PARTNERSHIPS:

Woodbine offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Annual Thanksgiving/Christmas Family Meals
- Holiday Craft Night
- Chick-Fil-A Spirit Nights
- Annual WES Parent Night
- Parent Workshops
- Curriculum Nights
- Parent Resource Center
- Volunteering / Observing
- Open House

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Helpful websites for homework help or support for learning at home:

1. [Curious World](#) – Games, videos, and books for grades 2-7.
2. [PBS Kids](#) - Educational games and videos from Curious George, Wild Kratts and other PBS KIDS shows!
3. [National Geographic Kids](#) - Play games, watch videos, learn about animals, and places, and get fun facts on the National Geographic Kids website.
4. [ABCmouse.com](#) - ABCmouse.com helps kids learn to read through phonics, and teaches lessons in math, social studies, art, music, and much more.
5. [Funbrain](#) - Online educational games for kids of all ages.
6. www.Kahnacademy.org - You can learn anything. Expert-created content and resources for every subject and level
7. <https://www.prodigygame.com/> - Over 1200 crucial math skills for Grades 1 - 8
8. <http://www.coolmath-games.com/> - Coolmath Games is a brain-training site, for everyone, where logic & thinking & math meets fun & games
9. [BrainPOP](#) - Coolmath Games is a brain-training site, for everyone, where logic & thinking & math meets fun & games.

